

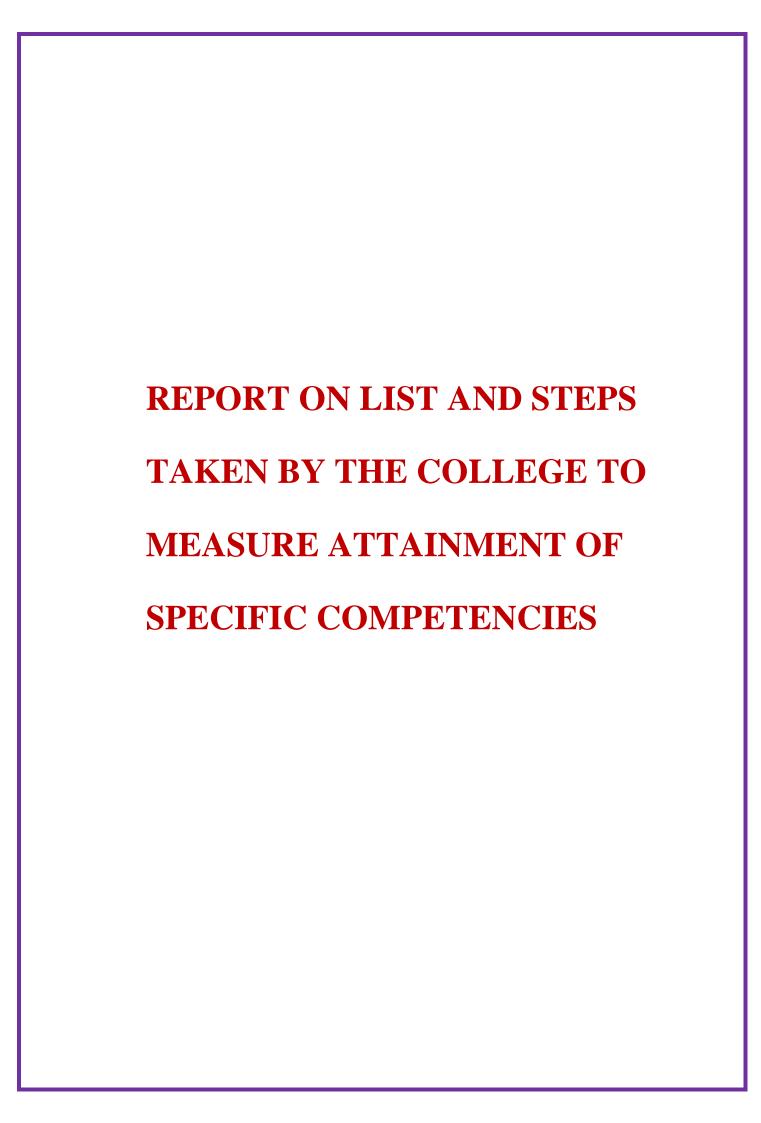
Part B Health Science Disciplines: B2 Dental College

Key Indicator: 8.1

Dental Indicator

Metric Number - 8.1.8 (QIM)

The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.









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(RUN BY MAHATMA GANDHI CHARITABLE MEDICAL TRUST, WARANANAGAR) (Recognized by Dental Council of India, New Delhi & Affiliated to MUHS, Nashik)

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REPORT ON CLINICAL COMPETENCIES

20/07/2022

OSCE/OSPE: The different clinical skills, knowledge and expertise that are expected from a BDS student are evaluated through the stations of OSCE and OSPE. The examiners observe the students while performing the task and grade accordingly. The student has to provide the justification for using a particular treatment option which in turn reflects the students' clinical knowledge and problem solving skills. This method of assessment primarily focuses on problem-based or case-enhanced learning to support students in developing their critical thinking abilities and mastering the idea of evidence-based oral health care.

Short projects: The students are encouraged to take up projects during final year clinical postings which require a team effort and collecting information from different sources. These exercises enable the student to gain leadership skills and realize the importance team work.

Model check list for evaluation of seminar: Post graduate seminars are assessed on 10 indicators on a 0 to 5 point scale. The postgraduate students deliver interdepartmental seminars on multidisciplinary topics every month.

Multiple choice questions (MCQs) that are context free and case based, and essay type questions are used during theory examinations to measure competencies.

As per the university guidelines, institute conducts continuous internal evaluations (CIEs). CIE is conducted three times including a preliminary one just before the university examination. The results after evaluation are displayed on the notice board and submitted to the university. Attainment of the clinical competencies of interns are assessed through one year compulsory rotary internship training programme which helps to develop skills and acquire clinical knowledge with proficiency in managing dental patients independently. The curricular contents of internship training are based on dental health needs of the society and what dental graduates are expected to do in Dentistry in various practice settings.

Case history proforma are objective methodologies used by each department to assess clinical competence. Preclinical work done by the Interns and PGs are also evaluated to enhance their skills later OFWIAL COLLEGE while performing on patients.

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