



TATYASAHEB KORE DENTAL COLLEGE AND
RESEARCH CENTRE NEW PARGAON – 416 113
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Annual Quality Assurance Report



Criterion - 1 Curricular Aspects

Key Indicator: 1.4

Curricular Planning and Implementation

Metric Number-1.4.2 (QnM)

Feedback on curricula and syllabi obtained from stakeholders processed in terms of- feedback collected, analysed and action taken on feedback



Tatyasaheb Kore Dental College and Research Center, New Pargaon

Date: 03/11/2023

FEEDBACK COMMITTEE

Report of Feedback Analysis on curriculum (2022-2023)

Sr no	Feedback stakeholder category	No. of recorded feedback
1	Students feedback	146
2	Teacher's feedback	62
3	Alumni feedback	25
4	Professional feedback	10
5	Employers feedback	10

1. Feedback responses from 146 students received through online process by weblink (google forms). Average rating of student's response feedback is found to be '3' on the Likert scale (good).
2. Feedback responses received from 43 teachers on UG Syllabus through online process by weblink (google forms). Average rating of teacher's response feedback is found to be '4' on the Likert scale (very good).
3. Feedback responses received from 19 teachers on PG Syllabus through online process by weblink. Average rating of teachers' response feedback is found to be '3' on the Likert scale (good).
4. Feedback responses from 25 alumni received through online process by weblink. Average rating of alumni response feedback is found to be '3' on the Likert scale (agree).

5. Feedback responses from 10 Professionals received through online process by weblink. Average rating of professional's response feedback is found to be '4' on the Likert scale (very good).
 6. Feedback responses from 10 Employers received through online process by weblink. Average rating of professional's response feedback is found to be '4' on the Likert scale (very good).
- Following were the suggestion reported by stakeholders in the feedback collected for the year 2022-2023-
 1. college should conduct supplementary examinations and remove odd batch
 2. syllabus should be advance and understandable. Unwanted things should be removed from syllabus
 3. newer methods of practical exercises should be included
 4. more problem-based approach should be used
 5. need more practical base knowledge
 6. staff should build a personal connection with students
 7. interactive sessions on practice management, personal and financial management and soft skill development is required
 8. exam pattern should be more clinically oriented
 9. can reduce the duration of pot graduate so that students could establish themselves an early stage


Analysis report to be forwarded to curriculum committee for further action


Member Secretary

Feedback Committee


IQAC

Co-ordinator


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Principal
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